

EDUCATIONAL GOALS FOR ACADEMIC ACHIEVEMENT

The philosophy of the Holdenville Board of Education concerning academic achievement is based on the premise that children have diverse capabilities and interests and individual patterns of growth and learning, but that all children can learn and experience success.

Therefore, the board feels it is important that teachers have as much accurate knowledge of each student as is possible through tests and observations of students' intelligence, achievement, work habits, skills, health, and home environment.

The board recognizes that many factors which cannot be tested—attitude toward others and work habits, for example—may influence a student's success as much as knowledge of subject areas. In fairness to all students, then, achievement shall be judged (1) in relation to a student's learning capacity, and (2) in terms of his or her degree of mastery of the course work, as judged by the teacher.

The Holdenville Board of Education establishes the following educational goals for the public schools in this district:

- 1.** To teach Students to think logically and creatively, read understandingly, listen attentively, and express ideas clearly and correctly to the full extent of their abilities.
- 2.** To assist students to become proficient in communication.
- 3.** To teach students to think critically and act responsibly.
- 4.** To encourage students to the best of their abilities to acquire knowledge and skill necessary to function in today's society.
- 5.** To teach an appreciation of the duties, responsibilities, and privileges of citizenship.

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- 6.** To encourage participation in youth organizations and activities.
- 7.** To recognize individual differences in students and provide opportunities in vocational areas as well as academic fields.
- 8.** To develop an understanding of ethical and moral values as a foundation upon which to build one's life to be consistent with the ideals of a true democratic society.
- 9.** To encourage a desire for learning and to stress that education is never complete.